





Safety Caring Achievement Resilience Friendship

SCARF – a whole-school approach to improving children's health, wellbeing and achievement: news about how Coram Life Education is changing to meet your developing needs.

There's now a proven link between pupils' health and wellbeing, and their academic achievement. Crucial skills and positive attitudes developed through comprehensive Personal, Social, Health and Economic education (PSHE) are critical to ensuring children are effective learners. Teachers tell us that they recognise how important these skills and attitudes are in unlocking pupils' potential, helping to raise achievement and closing the gap in educational attainment.

Alongside our mobile classroom visit, SCARF provides a whole-school approach to building these essential foundations – crucial for children to achieve their best, academically and socially.

- SCARF is a flexible resource. Mapped to the PSHE programmes of study, it can either be used as a lesson-a-week programme, or tailored to fit your requirements.
- Unique online planning and assessment tools ensure that busy teachers can quickly build a programme to match pupils' needs.
- SCARF makes life easier for teachers by providing all the building blocks needed to deliver a planned, progressive PSHE and Wellbeing programme throughout the primary years.

And because SCARF is online, it's regularly updated so that it continues to meet your needs.

At the centre of these resources is the unique, inspirational visit of our mobile classroom. This exceptional, highly memorable enrichment experience, combined with **SCARF** is a springboard for promoting high standards of behaviour, safety, wellbeing and achievement across your whole school, providing the best possible chance for

your children to be their happiest and most fulfilled.

Please contact us to book your visit – and, at no extra cost, the SCARF resource package.





- ✓ Supports SMSC
- ✓ Supports Safeguarding & OFSTED Personal
 Development, Behaviour
 & Welfare judgement



